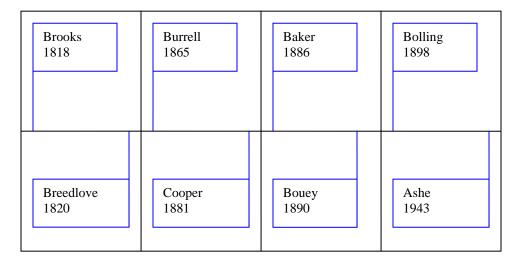
2007 Honorees for African Americans in Virginia History

Teacher's Guide for African American Windowpane

This project uses folded paper to give students a chance to look through the window of history into the lives of eight extraordinary African Americans from Virginia. The basic idea is very simple, but the extension project in step 8 is more complex.

- 1. Print the template.
- 2. Make two copies of the template for each student.
- 3. The crossed triple lines will help to form your windowpane. Those lines should not be cut or folded. The paper should be held in a landscape orientation.
- 4. Working with one copy of the template at a time, have students cut along single solid lines. Most printers will not show the lines extended to the edge of the page, although the cut should be made from the edge.
- 5. Fold along the dotted lines so the edges of the paper meet in the middle. The flaps should cover the windowpanes, like shutters over a window.
- 6. Repeat steps 4 and 5 to create a second folded sheet.
- 7. Glue the two pieces back to back so you have shutters and windowpanes on each side.
- 8. There are two options from this point. With either project you can grade the windowpanes as an assignment, use them for a study guide, or give an open-note quiz on these famous African Americans from Virginia.
 - a. The basic project requires:
 - i. On each of the eight shutters (flaps), write a different name from the list of eight honorees. Have the students decorate the flaps if you like.
 - ii. Behind each shutter, write facts about the honoree listed on that flap. Subdivide the windowpane into four sections to create smaller windowpanes. In the four smaller panes, list the individual's birth and death dates, Virginia location (that he or she is associated with), occupation, and an interesting fact.
 - b. For a more advanced project, have the students create a timeline with the windowpanes. To do this you will need to:
 - i. Open the shutters on one side and place the paper on the desk so that all the shutters are facing up.
 - ii. Using the center line that is created by the division of the shutters as a timeline, place the names of the honorees in chronological order. The end results should look like:



iii. Fill in information about each honoree behind the appropriate shutter.

